

## 2 & 3 year old Content Objectives

### Math

- Number recognition from 1-5
- Can count to 10, practice counting to 20
- Matches colors, shapes, real objects to outlines
- Understands “one” of an object and “two” of an object
- Understands that by increasing quantity you are enlarging the size
- Sorting simple shapes (square, circle, etc)
- Orders objects by size
- Informally identifies measurements (length, weight, speed etc) with vocabulary such as “short/tall”, “big/small”, “heavy/light”, “fast/slow”.
- Understands similar and different
- Can sequence with nesting cups or stacking rings
- Begins to demonstrate one to one correspondence
- Begins to understand concepts of time
- Uses positional words (behind, above, below, under, over, on, inside, outside)
- Recognizes shapes: circle, square, triangle, rectangle, heart.
- Introduction to oval, rhombus, hexagon, crescent
- Introduction to 3-d shapes: cube, cylinder, sphere
- Introduction to simple one-two patterns (Ex. red, blue, red, blue; circle, triangle, circle, triangle)
- Introduction to basic graphs

### Science

- Identifies colors
- Identifies body parts/facial recognition
- Begins to understand and gather information by using all five senses (smelling, tasting, hearing, touching and seeing)
- Begins simple categorizing (Example: cats and dogs are animals)
- Identifies simple plants and animals
- Observes and discusses changes in weather.
- Experiments with new things to see how they work.
- Compares Earth materials (rocks, leaves, branches, soil, flowers, roots, water)

### Social Studies

- Interacts with other children
- Begins to demonstrate social skills such as sharing, taking turns or showing compassion to friends in need, hurt or angry (Example: hugging, comfort object, pat, etc)
- Begins to label feelings (Example: “I’m sad” or “She’s scared”)
- Imitates peers and/or caregivers
- Identifies places (Example: bathroom, school, home, playground)
- Emerging understanding of community helpers
- Emerging understanding of respecting/properly handling materials, supplies and toys

## **Fine Motor**

- Build block towers up to 9
- Uses eating utensils
- Holds book right side up and turns pages left to right
- Can string 1/2" beads
- Put on easy clothes
- Drinks from an open cup
- Tear paper
- Put together simple puzzles and fit objects together by pressing or turning
- Introduction to simple tools such as safety scissors.

## **Language/Phonemics**

- Describes self/actions in words. (I have brown hair, I can run fast)
- Says first name
- Communicates needs and wants.
- Begins understanding and performing two step requests (Come to the carpet and sit down).
- Begins to identify nouns (familiar places, routines, people or objects)
- Engages in conversation with other children
- Recites familiar phrases in nursery rhymes and/or songs & finger plays.
- Participates in reading familiar parts of stories.
- Uses 4 words in a sentence
- Speech can be easily understood 75% of the time
- Is familiar with A-B-C song and begins to sing it
- Can isolate the first sound of a spoken word (d-d-dog)
- Introduction to rhyming words
- Recognizes name
- Recognizes familiar environmental print (stop sign, HEB etc)
- Looks at books and inspects pictures
- Holds book right side up
- Emerging recognition of letters in common nouns (Example: first letter in name)
- Introduction to letter to word association (Example: "A is for apple")
- Begins to identify letters in environmental print (S in a stop sign)

## **Writing**

- Can draw horizontal, vertical & diagonal lines
- Can draw circles
- Can hold crayon with thumb and fingers
- Can physically cross midline (touch opposite side of the body with hand or foot)
- Emerging understanding of writing formats such as "my name" or "a letter"
- Emerging understanding of writing vs. drawing