

2 year old Content Objectives

Math

- Number recognition from 1-5
- Can count 10
- Matches colors, shapes, real objects to outlines
- Understands “one” of an object and “two” of an object
- Understands that by increasing quantity you are enlarging the size
- Sorting simple shapes (square, circle, etc)
- Informally identifies measurements (length, weight, speed etc) with vocabulary such as “short” or “tall”, “heavy” or “light”, “fast” or “slow”.
- Understands similar and different
- Can sequence with nesting cups or stacking rings
- Begins to demonstrate one to one correspondence.
- Begins to understand concepts of time
- Recognizes shapes: circle, square, rectangle, triangle, oval, rhombus, star, heart

Science

- Identifies colors
- Identifies body parts/Facial recognition
- Begins to understand and gather information by using all five senses (smelling, tasting, hearing, touching and seeing)
- Begins simple categorizing (Example: cats and dogs are animals)
- Identifies simple plants and animals
- Observes and discusses changes in weather
- Experiments with new things to see how they work
- Compares Earth materials (rocks, leaves, branches, soil, flowers, roots, water)

Social Studies

- Interacts with other children
- Begins to demonstrate social skills such as sharing, taking turns or showing compassion to friends in need, hurt or angry (Example: hugging, comfort object, pat, etc)
- Begins to label feelings (Example: “I’m sad” or “She’s scared”)
- Imitates peers and/or caregivers
- Identifies places (Example: bathroom, school, home, playground)
- Emerging understanding of community helpers
- Emerging understanding of respecting/properly handling materials, supplies and toys

Fine Motor

- Build block towers up to 9
- Uses eating utensils
- Holds book right side up and turn pages left to right
- Put on easy clothes
- Drinks from an open cup
- Tear paper
- Put together simple puzzles and fit objects together by pressing or turning
- Introduction to simple tools such as safety scissors
- Can draw horizontal, vertical & diagonal lines
- Can physically cross midline (touch opposite side of the body with hand or foot)

Language/Phonemics

- Says first name
- Communicates needs and wants
- Begins understanding and performing two step requests (Example: “Come to the carpet and sit down.”)
- Begins to identify nouns (familiar places, routines, people or objects)
- Engages in conversation with other children
- Recites familiar phrases in nursery rhymes and/or songs & finger plays.
- Participates in reading familiar parts of stories.
- Uses 4 words in a sentence
- Speech can be easily understood 75% of the time
- Is familiar with A-B-C song and begins to sing it
- Recognizes name
- Looks at books and inspects pictures
- Holds book right side up